Principal’s Report

ANZAC Day
Thank you so much to all of our school community for supporting our ANZAC commemorations last week. The learning, artwork and reflections in class were of such high quality. The lead up work culminated in a very respectful and proud tribute at the school service on Friday. Thank you to Mr Skerritt for leading the service and to the students who presented, it was an outstanding display of our school community commitment to the ANZAC message.

Application for opportunity class placement in Year 5 in 2016
Successful students attend the opportunity class full-time for the duration of Years 5 and 6 at the primary school with an opportunity class. (Port Macquarie PS is our closest OC class) It is a two-year placement program. In the majority of cases students who accept a place in an opportunity class will leave their current school to attend the school with an opportunity class. Parents normally apply when the students are in Year 4. There is no provision to apply for Year 6 placement. If your child is seeking Year 5 opportunity class placement in 2016 you must submit the application online between Monday 27 April 2015 and 15 May 2015.
The application website is at www.schools.nsw.edu.au/ocplacement

School Disco
On Thursday our student leaders hosted the first of our school discos. I am always so impressed by the growing quality of our school leaders and their commitment to leading and organising events with such attention to detail and enthusiasm. The money raised from the event will contribute to school environmental and creative arts programs. Congratulations to Macey Wilkinson, Holly Coles and their committee for your leadership of this school event.

Staffing
Karen Boswell is our new School Administration Officer for three days a week in the office. Karen brings great knowledge and experience to the office and we warmly welcome her to Kendall.

Jodie Paterson

Calendar – Term 2

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Week 4</th>
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<tbody>
<tr>
<td>Wednesday 6\textsuperscript{th} May</td>
<td>Tuesday 12\textsuperscript{th} May</td>
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<tr>
<td>Schubert 7s</td>
<td>NAPLAN – Year 3 and 5</td>
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<td>Thursday 7\textsuperscript{th} May</td>
<td>Wednesday 13\textsuperscript{th} May</td>
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<tr>
<td>Tennis Knockout Round 3 PSSA LNC Rugby Trials</td>
<td>NAPLAN – Year 3 and 5</td>
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<td>Friday 8\textsuperscript{th} May</td>
<td>Thursday 14\textsuperscript{th} May</td>
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<tr>
<td>Primary Cross Country</td>
<td>NAPLAN – Year 3 and 5</td>
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<tr>
<td></td>
<td>Friday 15\textsuperscript{th} May</td>
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<td>Parliament</td>
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Stage 3 Author Visit

Deborah Abela visited Kendall Public School on the 22nd of April. She taught us many things; like how to use more describing words to make a book come to life and many more things to make a book more exciting. She said to us that she was sitting in her backyard with her parents nowhere to be seen she said “who would leave their daughter sitting in the backyard alone”. So she said to herself “what would happen if I climbed up to the garage roof? “So she did exactly that. She got up to the garage roof and said to herself “what would happen if I was able to sprint off the garage roof and make it to the pool?” and of course she did exactly that. But she didn’t make it and Deb split open her chin and I won’t even add what happened next. All I’m going to say is she had to go to hospital and that’s what gave her the idea to start writing and to become an author.

She taught us how to write short stories and we wrote three. The first short story we wrote was finishing one of Deborah’s books called Max Remy. The second one was about a super granny that saved a jewellery shop from robbers. We had to write it from a persons or animals point of view. The third one was about a haunted house and we had to describe what we felt, heard and saw. My favourite short story would have to be the super gran story. My point of view was from a robber but anyway I loved them all. Thank you for teaching us Deborah, we all loved you showing us everything.

By Jessica young
56B

I was walking into a foggy yard. I walked up the steps, they were creaking. I opened the door and walked slowly in the house. I looked back and the door slammed. I saw cobwebs on my face, shadows everywhere and I felt dust up my legs. I saw some faded ghosts, they freaked me out. I heard ghosts saying “oooooh”. I felt all kinds of creatures crawling up my back. There was no going back. I was petrified from the screaming in my ear. I smelt disgusting stuff like rotten cheees, mould, fish and rotten red guts and I was horrified!

By Jasper Calicetto

I step onto the balcony. The rocking chair is swaying slowly but there is no wind. The door creaks open slowly and I step cautiously into the house. At least the door didn’t close. I walk slowly then.. SLAM! I turn around as fast as lightning. The stupid door closed. I walk up the stairs, alert, every stair creaks. A sudden coldness comes over me. I don’t like it. I run for the door. I trip. What are the chances??

By Jasmine O’Brien

Students of the Week

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
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<tbody>
<tr>
<td>KG- Jackson Donaldson</td>
<td>KG – Lincoln Sharpley</td>
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<tr>
<td>K/1O – Jay Iveli</td>
<td>K/1O – Jennifer Murray</td>
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<tr>
<td>1/2B – Jethro Llewellyn</td>
<td>1/2B – Lauren Green</td>
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<tr>
<td>1/2S – Eric Millgate</td>
<td>1/2S – Hayley Smith</td>
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<tr>
<td>3/4D – Luca Hallett</td>
<td>3/4D – Jazlyn Dennis</td>
</tr>
<tr>
<td>5/6B – Tonni Wilkes</td>
<td>5/6B – Samantha Rowley</td>
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<tr>
<td>5/6S – Chloe Lenehan</td>
<td>5/6S – Ashlinn Doyle</td>
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Principal Awards

Nace Ryan Ty Vassalo
Kaitlyn Green Jesiika Helmers

Aussie of the Month

Daniel Elliot
ANZAC DAY 2015

The Centenary of ANZAC was honoured with pride and humility by the Kendall School Community last week. The school service was a great tribute to those who made the ultimate sacrifice. Thankyou to all those who contributed, assisted in preparations and attended.

A very special thankyou to Margaret O’Brien who took so much time and care to prepare poppy making kits for every student and presented the hall so beautifully.

Thankyou also to Mr Skerritt and the many students who represented Kendall PS at the ANZAC Day march and service in Kendall on ANZAC Day.

LEST WE FORGET
**Values Focus**

During Term 3, we will be spending time discussing our school values with a weekly focus across the school.

**Week 3 Values Focus – ACHIEVEMENT**

This involves promoting the importance of trying our best. We are aiming to promote attitudes in students that are positive and growth minded. Successful people have an attitude of continual growth, looking at every opportunity as a learning opportunity. There is a great deal of research to support that our attitudes to learning and that our mindset can be huge assets to our learning and growth. All teachers will be focusing on this in classes.

Questions that teachers will be asking:

- *Is that your best work?*
- *Is this an example of your very best behaviour?*
- *Is this learning something for you to be proud of?*
- *Would you be happy sharing this work with others?*

Such questions engage students in self-reflection and promote constant improvement and achievement at higher levels.

Try it at home, is also a terrific parenting strategy! If you would like more information on this, the following book is well worth a read: “Mindset” by Carol Dweck.

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**Primary Cross Country**

The Kendall annual cross country running event will be held Friday 8th May.

*This event is for all students 8 years old and up.*

Please ensure that your child has suitable running shoes, drink bottle, sunscreen and a hat on Friday. Children can also wear their house colours.

The Zone carnival is at this stage scheduled for Friday 29th May.

If you would like to come and cheer on the runners you are most welcome to attend and if you would like to assist with the running of the carnival please meet Mrs Budai at the front of the library at 1:00pm.
Supporting Health and Wellbeing

Helping children with the ups and downs of friendships

It is not always easy for children to know how to manage friendships. Problems with friends can affect how children feel about themselves and their enthusiasm for activities that involve others. Parents and carers can help children learn the kinds of friendship skills they will need as they grow and develop. Learning how to make and keep friends involves a number of skills. Children learn more and more complex social skills from those around them as they develop.

Home life has an effect on the development of social skills. A child who has an adoring little sister is likely to have more leadership skills. A child who is the little sister may be more used to fitting in with what others want to do. These children are likely to react differently when they go to school and meet other children with different life experiences and social skills.

Core friendship skills for children

Cooperation
- How to share, how to take turns, how to work together towards a common goal.

Communication
- Using words to explain what you want and listening to others respectfully.
- Paying attention to body language (eg making eye contact, smiling, being able to read others’ nonverbal reactions).

Understanding and managing feelings
- Being able to express feelings in ways that help others understand you.
- Recognising and responding to others’ feelings.

Accepting and including others
- Recognising others’ needs for respect and friendship.

Solving friendship problems

Children develop friendship skills through playing with other children. Because they are learning, they are sure to have times when things do not go as they would like. Sometimes they blame themselves for what has happened. They may say, “Nobody likes me ‘coz I can’t run as fast as they can.” Sometimes they blame everyone else for the problem and, like Rebecca, say, “The girls are all mean to me.” Even though they blame the other children they may still think of it as a problem they cannot change.

How parents and carers can help

First and foremost you can help children by listening to them talk about the everyday joys and troubles that arise out of their friendships. Asking what might have led to others’ reactions can help the child, with your assistance, to think of possible solutions.

Try a problem-solving approach

When problems arise in friendships it is important not to blame children but to show them how to find a solution.

A problem-solving approach is often helpful.
1 Encourage the child to describe what has happened.
2 Ask about how they felt.
3 Ask them how they think the other person might see it and how they might be feeling.
4 Get them to think of ways they could do things differently next time.
5 Encourage them to try the new approach – get them to practise with you so they feel more confident.
6 Check back with your child to see how things turned out.
General Message:
Welcome back to Term 2. We hope you had a lovely break. Everyone’s input is just as valuable as the other, so if you can’t get to the meetings, please email us at kendallpandcagenda@gmail.com. Remember ... this is for your kids too 😊

Uniform Shop:
The uniform shop will be open an extra day starting next week.
**NEW TIMES**
Monday: 8:30 – 9:30
Friday: 8:30 – 9:15
After the term we will reassess these hours. Please advise us if you have a preference of day or if morning or afternoon would suit you better. We are trying to make it easier for you, so your feedback is important to us.

Fundraising:
- MOTHERS DAY MONEY IS DUE... $5 per child for your child’s handcrafted present made with love. Just for MUM.
- During the holidays the kids BINGO night at the Kendall Club was a hit. We are looking at continuing Bingo and other events every holiday, so we hope more of you will come along and support these nights/days. A big thank you goes to Rebecca Rogers for her organisation and donations towards the night and Mrs June Swan for selling the bingo books etc for us. Last but not least thank you Donna Dennis for her fun filled Bingo calling as well 😊 Thank you ladies.

Reminder: If you have any fundraising ideas or suggestions no matter how big or small, you can send an email to the address above. Anyone who is interested in helping out, or implementing the fundraising ideas your help will also be much appreciated.

Next P&C Meeting is to be held Monday 11th May at 6:15pm in the staffroom.
Don’t forget, to request an item to be included on the agenda for the next meeting, you need to email your request to kendallpandcagenda@gmail.com

School Banking:
Every family should have now received a banking pack for our School Banking Scheme. All there is to do if you haven’t already got one is to get your child/children an account. If you are finding it hard to get into the Commonwealth Bank then put this date on your calendar... TUESDAY 12th May. Bring your child’s Birth Certificate and come along to the Commonwealth Bank School Banking day.

8:30 – 9:30am at School... and sign up there.
Community Notices

Camden Haven Kids
School Aged Care Services

Before School Care 6.30am to commencement of classes

After School Care end of school to 6pm

Vacation Care 7.30am to 6pm (school holidays)

Bus pick-up service available from Lake Cathie & Bonny Hills

Kendall House
421 Ocean Dr, Laurieton
ph: 6559 5275 weekdays between 2.30 to 6pm
e-mail: camdenhavenkids@gmail.com | www.camdenhavenkids.com